

Just Add Water: Efforts to Increase Water Intake among Children in Community Settings

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Presentation Overview

- Importance of promoting water intake
- Status of water access in schools and community settings
- Community-based efforts to increase water intake
- Strategies to increase water intake in community settings



The Importance of Promoting Drinking Water Intake

- Drinking water instead of sugary drinks can prevent obesity and dental caries
- Maintaining appropriate hydration may improve cognitive functioning
- 3 in 4 children do not meet total water requirements
- 2 in 3 children come to school with elevated urine osmolality

Schools are a Key Venue for Improving Water Access

- Children spend substantial time in school
- Water access in school food service areas is required by law
 - ♦ California Senate Bill 1413
 - ♦ Healthy Hunger-Free Kids Act



Water Access in U.S. Schools

- Water not usually on the lunch tray
- Fountains are the most common water source



 Bottled water may be available for purchase

Free Drinking Water Access in California Public Schools By Location



Free Water Intake at Lunch is Low



Patel et al, Preventing Chronic Disease, 2012

Fountains May Not Appeal to Students







Middle School Students' Attitudes About Drinking Fountains



Letter or the Spirit of the Law OPTION A OPTION B



Water in Schools Project: Environment Changes and Promotion

- Lead testing/ remediation
- Bottleless coolers

 or dispensers &
 cups in cafeterias
- Promotion

 (signage & announcements)



Students Water Intake at Lunch by Intervention Status





Water Access Improves after Healthy Bev. In Child Care Policy



Letter vs. Spirit of the Law









Water in Community Locations



Water Access in Parks

- It is estimated that 55% of U.S. parks have access to drinking fountains
- Barriers to water access in parks include:
 - ♦ Vandalism of fountains
 - Weather damage to fountains
 - Use of fountains by animals
 - Poor maintenance of fountains

Agua4All seeks to:

- Raise awareness of lack of safe water
- Promote safe water via installation of taps
- Evaluate pilot and develop statewide framework
- Advocate for sustainable solutions for safe water access

Agua4All Pilot



Agua4All Study Overview

INTERVENTION GROUP

Year 1: Installation of water stations Year 2: Promotion

- Promotional toolkit
- Technical assistance
- Small stipend

CONTROL GROUP

Year 1: Installation of water stations Year 2: No Promotion

Agua4All Study Overview

INTERVENTION GROUP

Year 1: Installation of water stations Year 2: Promotion

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CONTROL GROUP

Year 1: Installation of water stations Year 2: No Promotion Pre/Post Installation and Promotion **EVALUATION**

1. Observations of site patrons who use water

2. Volume of water taken from water sources

3. Interviews/focus groups with patrons/staff at high and low water use intervention sites

Students Observed Accessing Free Water in Schools



Individuals Observed Accessing Free Water in Community Sites



How to Meet the Spirit of the Laws for Water Access?

- Provide <u>safe</u> and <u>appealing</u> water in locations with high traffic
- Provide a means for individuals to take more than a sip of water
 - ♦ Provide cups
 - Create a culture of reusable water bottle use
- Promote water intake
- Build a water access legacy through policy

Educational Resources



POTTER THE OTTER



LA NUTRIA POTTER un cuento acerca del agua



Water Works Guide

- Lead testing and remediation protocol
- Water delivery options
- Promotion, education, and policy strategies
- Evaluate program process and outcomes
- Public-private partnerships



A Guide to Improving Water Access and Consumption in Schools to Improve Health and Support Learning

Resources

Centers for Disease Control and Prevention

 Increasing Access to Drinking Water in Schools

Harvard University

 Keep It Flowing: A Practical Guide to School Drinking Water Planning, Maintenance, & Repair



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